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Cooperative Inverse Reinforcement Learning

Presenter: Davin Lawrence

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"If we use, to achieve our purposes, a mechanical agency with whose operations we cannot interfere effectively…we had better be quite sure that the purpose put into the machine is the purpose which we really desire."

– Norbert Wiener (1960)

"Ultimately, we are in the business of building AI systems that integrate well with humans and human society. And if we don't take that as a fundamental tenet of the field, I think we are potentially in trouble and that is a perspective I wish was more pervasive throughout artificial intelligence, generally."

– Dylan Hadfield-Menell (2019)

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- ❖ Humans have a hard time understanding the full implications of their goals
- ❖ Given success in the previous two, there is no guarantee a robot optimizing on a reward shares the same value as a human being

Value Alignment Problem

- ❖ These examples highlight the value alignment problem
- ❖ Each example focuses on specific rewards while missing the true value
	- \triangleright Maximizing points rather than winning the race
	- \triangleright Maximizing personal wealth rather than happiness
	- \triangleright Maximizing amount of paper clips rather than the overall welfare of everyone
- ❖ Reinforcement Learning problems are not made in vacuum.
	- \triangleright They are a part of a human-robot relationship
	- \triangleright Simply encoding rewards leads to these errors.
	- \triangleright Instead, we should train robots to learn the underlying value and desire of their human counterparts

Problem Setting

- ❖ Cooperative Inverse Reinforcement Learning is an attempt to formalize the value alignment problem within AI.
- ❖ CIRL formalizes this problem as a two player game between a Human (**H**) and a Robot (**R**).
- ❖ This game is a partial information game in which one player, the human, knows the reward function, while the robot, does not know the reward.
- \triangle The robots payoff is the human's actual reward.
- ❖ The optimal solution to this problem maximizes the human's reward
- ❖ This solution involves teaching by the human and learning by the robot.

Inverse Reinforcement Learning

- ❖ Attempt to determine the reward function being optimized by observing an actor's behavior in the environment.
- ❖ Key assumption is that the observed actor is behaving optimally
	- \triangleright Hadfield-Mennell dubs this 'Demonstration by Expert' or DBE
- ❖ Key difference is in CIRL, the optimal solution includes teaching behaviors

Hidden Goal MDP

- \bullet The goal is a hidden part of the state. θ encodes a particular goal state.
- \div Here R helps H, but H is treated as part of the environment rather than a secondary agent.

Optimal Teaching

- ❖ The objective is to optimize efficient learning in an agent
- ❖ Optimal teaching emerges as a property of CIRL, rather than being the goal

Principal-Agent Models

❖ Economic framework where a principal specifies incentives to an agent to maximize the principal's profit.

CIRL Formulation

Definition 1. *A* cooperative inverse reinforcement learning (CIRL) game M is a two-player Markov game with identical payoffs between a human or principal, **H**, and a robot or agent, **R**. The game is described by a tuple, $M = \langle S, \{A^H, A^R\}, T(\cdot | \cdot, \cdot, \cdot), \{\Theta, R(\cdot, \cdot, \cdot, \cdot)\}, P_0(\cdot, \cdot), \gamma \rangle$, with the following definitions:

- S a set of world states: $s \in S$.
- A^H a set of actions for H: $a^H \in A^H$.
- $A^{\mathbf{R}}$ a set of actions for \mathbf{R} : $a^{\mathbf{R}} \in A^{\mathbf{R}}$.
- $T(\cdot|\cdot,\cdot,\cdot)$ a conditional distribution on the next world state, given previous state and action for both agents: $T(s'|s, a^{\mathbf{H}}, a^{\mathbf{R}})$.
- Θ a set of possible static reward parameters, only observed by H: $\theta \in \Theta$.
- $R(\cdot, \cdot, \cdot)$ a parameterized reward function that maps world states, joint actions, and reward parameters to real numbers. $R: \mathcal{S} \times \mathcal{A}^H \times \mathcal{A}^H \times \Theta \to \mathbb{R}$.
- $P_0(\cdot, \cdot)$ a distribution over the initial state, represented as tuples: $P_0(s_0, \theta)$ γ a discount factor: $\gamma \in [0,1]$.

The CIRL Game

- \div The game begins by sampling the initial state
	- \triangleright Note **H** observes θ , while **R** does not.
- \triangleleft At each time step, **H** and **R** choose their actions
- ❖ Both actors receive an award

 $r_t = R(s_t, a_t^{\mathbf{H}})$

❖ Behavior is defined as a policy pair: $(\pi^{\text{H}}, \pi^{\text{R}})$

Fig Source: Malik, Palaniappan, Fisac, Hadfield-Mennell, Russell & Dragan, 2018

 $\pi^{\mathbf{H}}: [\mathcal{A}^{\mathbf{H}} \times \mathcal{A}^{\mathbf{R}} \times \mathcal{S}]^{*} \times \Theta \to \mathcal{A}^{\mathbf{H}} \quad \pi^{\mathbf{R}}: [\mathcal{A}^{\mathbf{H}} \times \mathcal{A}^{\mathbf{R}} \times \mathcal{S}]^{*} \to \mathcal{A}^{\mathbf{R}}$

❖ The optimal joint policy is one that maximizes value, which is the expected sum of discounted rewards

Computing Optimal Policy Pairs

- \bullet The optimal policy pair is representational of H and R coordinating perfectly.
- ❖ This is an example of a decentralized-partially observed MDP (Dec-POMDP)
	- \triangleright Dec-POMDPs are NEXP-complete, which is generally regarded as a bad thing
- ❖ CIRLs can reduce this complexity
	- \triangleright The structure of CIRL implies H's initial observation of θ is private information
	- ➢ This allows a reduction from Dec-POMDP to a coordination-POMDP
- \bullet Theorem: Let M = CIRL game with state $\mathscr P$ and reward space θ . There exists a POMDP M_c with state space \mathscr{S}_c such that $|\mathscr{S}_c| = |\mathscr{S}|\cdot|\Theta|$ and for any policy pair in M, there is a policy in M_c that achieves the same sum of discounted awards
	- \triangleright Therefore, there exists an optimal policy pair that only depends on the current state and R's belief.

Apprenticeship Learning

- ❖ Apprenticeship CIRL is a subclass of CIRL which adds the concept of turns and phases to the general CIRL problem.
	- \triangleright Learning phase H demonstrates the task to teach R
	- \triangleright Deployment phase **R** becomes the only actor, working on it's belief of θ .
- \cdot In the deployment phase, the optimal policy for **R** to maximizes the reward in the MDP induced by the mean θ from R's belief.
- ❖ This formulation is used to reason about DBE
	- \triangleright There exists ACIRL games where the best response for H to π^R violates the expert demonstrator assumption.
	- \triangleright If **br**(π) is the best response to π , then **br(br**(π^{E})) $\neq \pi^{\text{E}}$
- ❖ We should expect users to present optimizations for fast learning rather than demonstrations that maximize reward

Generating Instructive Demonstrations

- \div The expert demonstration assumption is broken, so how should H act?
- **❖** IRL combined with the mean θ from R's belief, the optimal π^R computes a policy that matches the observed feature counts from the learning phase. \triangleright Note this is under the DBE assumption
- \bullet This implies we can compute a demonstration trajectory τ^{H} .
- ◆ We begin by calculating feature counts **R** would observe in expectation of θ .
- ❖ If ϕ_{θ} is the expected feature counts, then

$$
\tau^{\mathbf{H}} \leftarrow \operatorname*{argmax}_{\tau} \phi(\tau)^{\top} \theta - \eta ||\phi_{\theta} - \phi(\tau)||^2
$$

❖ This difference is termed as regret

Experiment One Setup

- ❖ Experimental setup was simple for this task due to the complexity of calculation
- ❖ Simple 2D navigation on a small, discrete grid.
- \bullet H performs a trajectory while **R** observes in the learning phase
- \triangleleft **R** placed randomly on the grid and given control
- ❖ The set of actions consists of only the cardinal directions and nop.

Experiment One Results

Ground Truth

Experiment Two/Three Setup

- \div Both experiments use Maximum Entropy IRL to implement R's policy.
- ❖ Experiment Two: Compare DBE vs Approximate Best Response
	- \triangleright Human agent can choose either best response or DBE
	- \triangleright Robot uses IRL to compute its estimate of theta during deployment
	- \triangleright Run with number of features = 3 and 10
- ❖ Experiment Three: Applying CIRL to Maximum Entropy IRL
	- \triangleright Exploits the free parameter λ which controls how optimal **R** believes **H** is acting.
	- \triangleright This experiment the effects of modifying R's belief on H's action

Experimental Results

Critique / Limitations / Open Issues

- ❖ The main problem with CIRL is the complexity of the space
	- \triangleright This limits to simple experiments
- ❖ The complexity of the reduced coordination POMP is ambiguous
- ❖ The first experiment does not really make clear what is happening

Future Work For Paper

- ❖ Formalize complexity space for CIRL as a coordinated POMP
	- \triangleright The ambiguity does not elicit faith in the paper's findings
- ❖ Show CIRL or ACIRL can be used in realistic, complex domains rather than simple toy examples
	- \triangleright The framework and ideology behind this paper is important, but theory without practice is dead
	- \triangleright Malik, et al followed up with a modified Bellman update in service of CIRL, which shows promise
- ❖ More concrete, clear experimentation

Extended Readings

- ❖ Supplementary and Review Material
	- ➢ [https://papers.nips.cc/](https://papers.nips.cc/paper/2016/hash/c3395dd46c34fa7fd8d729d8cf88b7a8-Abstract.html)
- ❖ Algorithms for Inverse Reinforcement Learning (Ng and Russell, 2000)
	- ➢ <https://ai.stanford.edu/~ang/papers/icml00-irl.pdf>
- ❖ An Efficient, Generalized Bellman Update For Cooperative Inverse Reinforcement Learning (Malik, Palaniappan, Fisac, et al, 2018)
	- \triangleright <https://arxiv.org/abs/1806.03820>
- ❖ Apprenticeship learning via inverse reinforcement learning (Abbeel and Ng, 2004)
	- ➢ <https://ai.stanford.edu/~ang/papers/icml04-apprentice.pdf>
- ❖ ELI5: Cooperatively Learning Human Values
	- ➢ <https://bair.berkeley.edu/blog/2017/08/17/cooperatively-learning-human-values/>
- ❖ Podcast Interview with Dylan Hadfield-Menell
	- ➢ [https://futureoflife.org/2019/01/17/cooperative-inverse-reinforcement-learning-with-dylan-hadfield-men](https://futureoflife.org/2019/01/17/cooperative-inverse-reinforcement-learning-with-dylan-hadfield-menell/) [ell/](https://futureoflife.org/2019/01/17/cooperative-inverse-reinforcement-learning-with-dylan-hadfield-menell/)

Summary

- ❖ Reward Engineering is difficult for a number of reasons
- ❖ This is difficult because humans have a hard time communicating what they want
- ❖ AI, in general, focuses on specific rewards without consideration of true goals
- ❖ Key takeaways
	- \triangleright CIRL provides a formalization of the value-alignment problem
	- \triangleright DBE is not the optimal policy for training a robot in IRL
	- \triangleright The regret metric gives us a way to compute the optimal human trajectory
- ❖ CIRL gives future research a framework for analyzing and working with the value-alignment problem.